

# Final Evaluation for **Larry Cawaga** Finished

**Learner:**  
Larry Cawaga

**Evaluator:**  
Adnan Abed

**Evaluation Category:**  
Category 1

**Observation Period:**  
Sep 1, 2023 to Oct 19, 2024  
America/New\_York

**Date Submitted:**  
Jun 13, 2024

**Buildings:**  
New Dawn Academy

## Midpoint Evaluations:

- Midpoint Evaluation finished on Feb 16, 2024

## Final Score: 3.25 - Effective

Instructional Practice	Weight: 75.0%	Student Growth	Weight: 25.0%
3.0 Effective		4.0 Highly Effective	

## Observations used in this Evaluation

Manually Added	Obs. Type	Type	Finished	Form	Observer
No	Standard	Walkthrough	Nov 30, 2023, 1:29:30 PM	Domain 1: Classroom Strategies and Behaviors (v3)	Larry Cawaga
No	Standard	Informal	Jan 18, 2024, 2:25:08 PM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Formal	Jan 31, 2024, 8:25:49 PM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Walkthrough	Feb 5, 2024, 10:29:35 AM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Formal	Feb 11, 2024, 8:54:46 AM	Domain 4: Collegiality and Professionalism (v2)	Adnan Abed
No	Standard	Formal	Feb 11, 2024, 8:56:34 AM	Domain 2: Planning and Preparing (v2)	Adnan Abed
No	Standard	Formal	Feb 11, 2024, 8:57:33 AM	Domain 3: Reflecting on Teaching (v2)	Adnan Abed
No	Standard	Walkthrough	Feb 29, 2024, 10:17:49 AM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Unknown	Mar 7, 2024, 1:26:59 PM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Walkthrough	Mar 20, 2024, 10:10:34 AM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Walkthrough	May 13, 2024, 10:18:10 AM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed
No	Standard	Formal	Jun 13, 2024, 9:17:55 AM	Domain 4: Collegiality and Professionalism (v2)	Adnan Abed
No	Standard	Formal	Jun 13, 2024, 9:22:45 AM	Domain 3: Reflecting on Teaching (v2)	Adnan Abed
No	Standard	Formal	Jun 13, 2024, 9:30:02 AM	Domain 2: Planning and Preparing (v2)	Adnan Abed
No	Standard	Formal	Jun 13, 2024, 9:48:44 AM	Domain 1: Classroom Strategies and Behaviors (v3)	Adnan Abed

## Final Score Scale

Range: 1.0 - 4.0

Label	Highly Effective	Effective	Developing	Ineffective
Details	3.5 - 4.0	2.5 - 3.49	1.5 - 2.49	1.0 - 1.49

Instructional Practice: 3.0 - Effective

## Instructional Practice Scale

Weight: 75.0% | Range: 1.0 - 4.0

<b>Label Details</b>	<b>Highly Effective 3.5 - 4.0</b>	<b>Effective 2.5 - 3.49</b>	<b>Developing 1.5 - 2.49</b>	<b>Ineffective 1.0 - 1.49</b>
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### Domain 1: Classroom Strategies and Behaviors (v3)

Score: 3.0 - Effective

Weight: 40.0%

<b>Scale</b>	<b>Count</b>
Level 4.0 (Innovating)	0 (0.0%)
Level 3.0 (Applying)	49 (100.0%)
Level 2.0 (Developing)	0 (0.0%)
Level 1.0 (Beginning)	0 (0.0%)
Level 0.0 (Not Using)	0 (0.0%)
Total Count:	49

### Domain 2: Planning and Preparing (v2)

Score: 3.0 - Effective

Weight: 20.0%

<b>Scale</b>	<b>Count</b>
Level 4.0 (Innovating)	0 (0.0%)
Level 3.0 (Applying)	11 (100.0%)
Level 2.0 (Developing)	0 (0.0%)
Level 1.0 (Beginning)	0 (0.0%)
Level 0.0 (Not Using)	0 (0.0%)
Total Count:	11

### Domain 3: Reflecting on Teaching (v2)

Score: 3.0 - Effective

Weight: 10.0%

<b>Scale</b>	<b>Count</b>
Level 4.0 (Innovating)	0 (0.0%)
Level 3.0 (Applying)	9 (100.0%)
Level 2.0 (Developing)	0 (0.0%)
Level 1.0 (Beginning)	0 (0.0%)
Level 0.0 (Not Using)	0 (0.0%)
Total Count:	9

### Domain 4: Collegiality and Professionalism (v2)

Score: 3.0 - Effective

Weight: 30.0%

<b>Scale</b>	<b>Count</b>
Level 4.0 (Innovating)	1 (12.5%)
Level 3.0 (Applying)	7 (87.5%)
Level 2.0 (Developing)	0 (0.0%)
Level 1.0 (Beginning)	0 (0.0%)
Level 0.0 (Not Using)	0 (0.0%)
Total Count:	8

## Student Growth: 4.0 - Highly Effective

### Student Growth Scale

Weight: 25.0% | Range: 1.0 - 4.0

Label	Highly Effective	Effective	Developing	Ineffective
Details	3.5 - 4.0	2.5 - 3.49	1.5 - 2.49	1.0 - 1.49

### Student Growth

Weight: 25.0%

4.0

Highly Effective

### Approval and Notifications

#### Signatures

**Adnan Asad's additional message in notification email:**  
*Thanks so much for great achievement*

#### Acknowledgements:

**Adnan Asad** acknowledged this evaluation on Jun 13, 2024 9:52:12 AM.

**Lary Quito** acknowledged this evaluation on Jun 13, 2024 10:28:23 AM.

**Evaluator Signature:**

**Date:**

**Learner Signature:**

**Date:**